**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit Test: Roarin’ 20’s, Red Scare, and FDR**

**Directions:** This test is to be completed in two 50 minute periods. Part 1 consists of multiple choice, true/false, matching, and short answer questions. Part 2 will consist of one essay question. If you finish with extra time, use the opportunity to look over your answers.

**True/False**

**Directions:** For each of the following questions indicate whether the statement is true or false by circling **T** for true or **F** for false. If the statement is false, underline the incorrect word or phrase and use the space provided to make the statement true. (2pts. per question)

1. **T F** In the United States, the Red Scare was the acceptance of people with Anti-American political views.

2. **T F** The Palmer Raids were a violation of people’s 4th Amendment rights.

3. **T F** The Public in the United States **was not** fearful of communism in the 1920’s.

4. **T F** Radical public ideals can override constitutional rights in extreme cases

5. **T F** The 1920’s were generally prosperous years in the United States for the public

6. **T F** Nativism is the adoption of foreign customs or traditions as opposed to those of someone’s home country.

7. **T F** The Red Scare played a major part in how people viewed Russia, and communism, for many decades to come.

**Multiple Choice**

**Directions:** Carefully read each question and every response, then select the best answer from the choices provided. There is only one correct answer for each question. (1pt. per question)

1. Approximately which years did the Great Depression take place?

 A. 1939-1949

 B. 1919-1929

 C. 1929-1939

 D. 1940-1945

2. In which year did the stock market crash in the United States?

 A. 1926

 B. 1929

 C. 1932

 D. 1939

3. The Dust Bowl was:

 A. A period of drought and dust storms on the Great Plains in the 1930’s

 B. A term used to refer to poor inner-city neighborhoods

 C. Both of the above

 D. None of the above

4. How did President Hoover respond to the Bonus Army

 A. By providing the veterans with social welfare

 B. By forcing the veterans to re-enlist in the Army

 C. By providing jobs to the veterans

 D. By calling in the military to disband the Hoovervilles

5. This event led America out of the Great Depression

 A. WWI

 B. WWII

 C. The stock market crash of 1929

 D. FDR’s death while in office

6. The major causes of the dust bowl were

 A. Drought

 B. Overgrazing of cattle

 C. Intentional crop burning

 D. All of the above

 E. A and B only

7. FDR was a popular president because:

 A. His ‘fireside chats’ helped connect him to the people

 B. His new deal programs helped lessen the effects of the depression

 C. He did what he felt necessary to fix the economy

 D. All of the above

**Matching**

**Directions:** Each item in Column A is a definition of one of FDR’s New Deal programs. Column B contains the acronyms and names of the programs. Match each item from column B with its correct definition by writing the corresponding letter on the line provided by column A. (1pt. per question)

 **Column A Column B**

**\_\_\_** 1. Provided Farmers protection from Price Drops A. Securities and Exchange Commission

\_\_\_2. Government funded Dam building to prevent B. Federal Emergency Relief Act

 Flooding as well as sell electricity C. Agricultural Adjustment Act

\_\_\_3. Provided public works jobs at $15 per week in D. National Youth Administration

 1934 E. Social Security Act

\_\_\_4. Regulated the Stock Market F. Tennessee Valley Authority

\_\_\_5. Provided millions of dollars in aid to G. Glass-Steagall Act

 unemployed Americans H. Wagner Act

\_\_\_6. Sent young men to do reforestation and I. Civil Works Administration

 conservation jobs J. Civilian Conservation Corps

\_\_\_7. Created Federally insured bank deposits

\_\_\_8. Provided pensions as well as aid to disabled

 people and dependent youth in the United States

\_\_\_9. Allowed workers to join unions

\_\_\_10. Provided part time jobs to high school and

 college students

**Short Answer**

**Directions:** For each of the following questions use complete sentences to answer the prompt. Your answer should be 3-5 sentences long. (5pts. per question)

1. What were 3 developments in popular culture that helped to define the Roarin’ 20’s?

2. What was the Bonus Army and what was their goal?

**Essay**

**Directions:** Respond to the following prompt using a formal essay format (Introduction, two body paragraphs, conclusion). Be sure to address each part of the prompt when answering. Spelling, grammar, and structure will be considered for grading. (16pts.)

Choose any two New Deal programs and provide an analysis of the purpose, effectiveness, and impact that the programs had. Who did the program affect? Who benefited, if anyone, most from the program? What was the long term affect that this program had, if any?

**Answer Key**

**9–12.2.4 Analyze the major political, economic, and social developments that occurred between World War I and World War II (e.g. Red Scare, Roaring 20’s, Great Depression, New Deal)**

True False

1. **F—**delete acceptance, replace with persecution, fear, or synonyms of either

2. **T**

3. **F—**delete the word not

4. **T**

5. **T**

6. **F**—replace adoption with rejection, fear of, or something close to those. Delete as opposed to those of someone’s home country

7. **T**

Multiple Choice

1. **C**

2. **B**

3. **A**

4. **D**

5. **B**

6. **E**

7. **D**

Matching

1. **C**

2. **F**

3. **I**

4. **A**

5. **B**

6. **J**

7. **G**

8. **E**

9. **H**

10. **D**

Short Answer

1. Answer should include 3 of the following: music, radio, film, flappers, speakeasies, Harlem renaissance, literature

2. Must have at least these two things: The bonus army consisted of WWI veterans that had not received their bonuses yet, and their goal was to request that president Hoover give them their bonus checks early in light of the great depression.

Essay Rubric

4-The student met all requirements at an advanced level

3-The student met all requirements, but lacked detail or fluency

2-The student met some but not all requirements with proficiency

1-The student met some but not all requirements and lacked detail or fluency

0-The student did not meet the requirements

1. The student clearly identifies two new deal programs \_\_\_\_\_

2. The student provides analysis of the purpose, effectiveness, and impact of the programs \_\_\_\_

3. The Students answers: “who did it affect and what was the long term affect?” \_\_\_\_

4. Student has proper spelling, grammar, syntax, and format \_\_\_\_

**­Part 1:\_\_\_\_\_/34**

**Part 2:\_\_\_\_\_/16**

**Total:\_\_\_\_\_\_/50**