

PEDAGOGICAL SKILLS EVALUATION

Proficient
Needs Improvement
No Opportunity to Observe

Displayed <i>enthusiastic</i> disposition and ability to create a <i>caring</i> and <i>supportive</i> learning environment.			X
Displayed ability to create lesson plans that focus on <i>age-appropriate</i> and <i>essential/critical</i> content knowledge.			X
Displayed ability to present <i>essential/critical</i> information in <i>clear age-appropriate</i> and <i>coherent language</i> .			X
Displayed ability to <i>organize information</i> into small bits of <i>sequential connected</i> information.			X
Displayed the ability to provide students with effective <i>explanations, concrete examples, and feedback</i> .			X
Displayed the ability to design <i>engaging classroom activities</i> that help students effectively <i>interact</i> with new knowledge.			X
Displayed the ability to create <i>practice activities</i> that are <i>aligned with objectives</i> and focus on <i>essential/critical</i> knowledge.			X
Displayed ability to use a variety of student <i>assessment methods</i> for the purpose of <i>evaluating and monitoring</i> student learning.			X

Student: Jensen Roseboom

Did you show confidence as a teacher? Circle One YES NO

Did you take charge of the classroom? Circle One YES NO

If NO, what hindered you from showing confidence and taking charge of your classroom?

Did you accomplish the lesson plan objectives? Circle One YES NO

If YES, how do you know?

Through questioning students in their small groups and providing additional questions while groups were presenting, I was able to assess individual students understanding of the first Amendment and its relationship to multiple current events
If NO, what prevented this teacher from accomplishing lesson plan objectives?

General Reflection:

When I started the lesson I could tell that I was rushing a bit. In the future I will need to rehearse my directions and opening discussion before class. I feel that I used proximity ~~more~~ to effectively manage student involvement. When I saw student getting off task I would walk over to their group and prompt them if needed. While watching the video I can see how chewing gum while teaching could provide a distraction. I will need to find new strategies to help me relax ~~more~~ during the lesson that are not distracting from my teaching. Next time I teach this lesson I plan to have a set order for presenting so that it is easier for students to see the running theme